

Activity	Steps Taken	Status
<p><b>Fundamentals of Land Based Learning Conference</b></p>	<p>Biigtigong Nishnaabeg First Nation facilitated a two day conference highlighting land-based initiatives the community is using to engage students and staff with traditional land-based activities. BNFN is in the process of developing land based curriculum for the community.</p>	<p>Complete</p>
<p><b>Meetings with Maamaawiisiwin Education Research Centre (MERC)</b></p>	<ul style="list-style-type: none"> <li>- Land-based conference debrief</li> <li>- Template and data table design, discussion of starting with Grade 9 cohort and the pre-pandemic baseline</li> <li>- Survey metrics discussed</li> <li>- MERC explained meeting with principals to complete data collection</li> <li>- Creation of introductory letter</li> <li>- Next steps-what in-service learning is required</li> </ul>	<p>Complete</p>
<p><b>Introductory Letter</b></p>	<p>A letter describing the intent of the OTF system innovation project, its partners, and next steps was circulated to 9 First Nation community partners' Education Directors, or person working in that capacity. The letter was shared with AETS Board of Directors prior to sharing with Education Directors.</p>	<p>Complete</p>
<p><b>Baseline Data Table</b></p>	<p>A data collection template was circulated to 9 First Nation community partners to capture student cohort data in order to establish a baseline for research. Professional development retention strategies that the school's are using can be added to the table.</p>	<p>Complete</p>