

EDUCATION ▶ TRAINING ▶ EMPLOYMENT



AETS

**Anishinabek Employment
and Training Services**

Your path. Our ways.





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Session: Continuing Education 2021-2022 Report

Date: October 6, 2022

Presented for: NOEL

Presented by: John DeGiacomo, Executive Director
Leslie MacGregor, Program Administrator

AANIIN BOOZHOO WAACHIYAA BINVNU SHÉ:KON TUNNGASUGITSI

Welcome أهلا بك Bienvenue 欢迎 Benvenuto خوش آمدید Bienvenido घटलकलरलर
Maligayang Pagdating Вітати Bem Vinda Willkommen Witamy Tervetuloa

September 2022 Continuing Education Report



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The Team

Continuing Education at AETS



Adrienne Vandahl

Teacher



Leslie MacGregor

Program
Administrator



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AETS FN Communities



Animbiigoo Zaag'igan
Anishinaabek
(Lake Nipigon Ojibway)



Biigtigong Nishnaabeg (Pic
River)



Biinjitiwaabik Zaaging
Anishinaabek
(Rocky Bay First Nation)



Bingwi Neyaashi Anishinaabek
(Sand Point First Nation)



Kiashke Zaaging Anishinaabek
(Gull Bay First Nation)



Michipicoten First Nation



Netmizaaggamig Nishnaabeg
(Pic Mobert First Nation)



Pays Plat First Nation



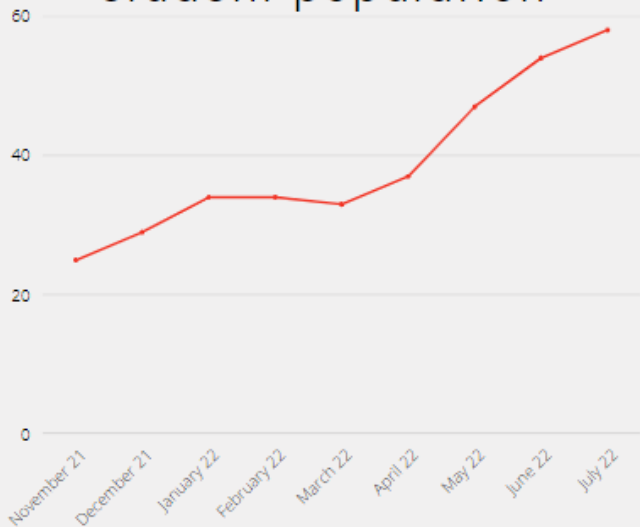
**RED ROCK
INDIAN BAND**
Strength. Tradition. Empowerment.
Red Rock Indian Band



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We significantly increased our student population



Successfully delivered
May - June Land
Based Program

Partnered with
Roots to Harvest to
offer a 2 Credit
Coop Program



ROOTS
community food centre

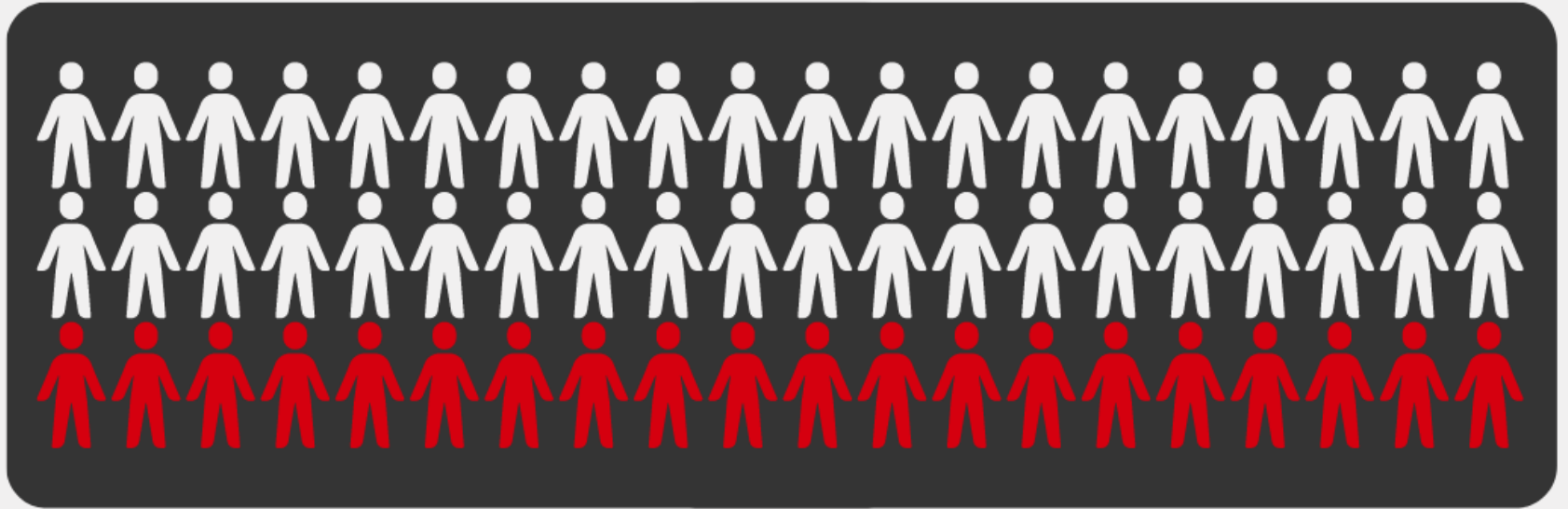


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60 Students are enrolled

40 are still in regular communication

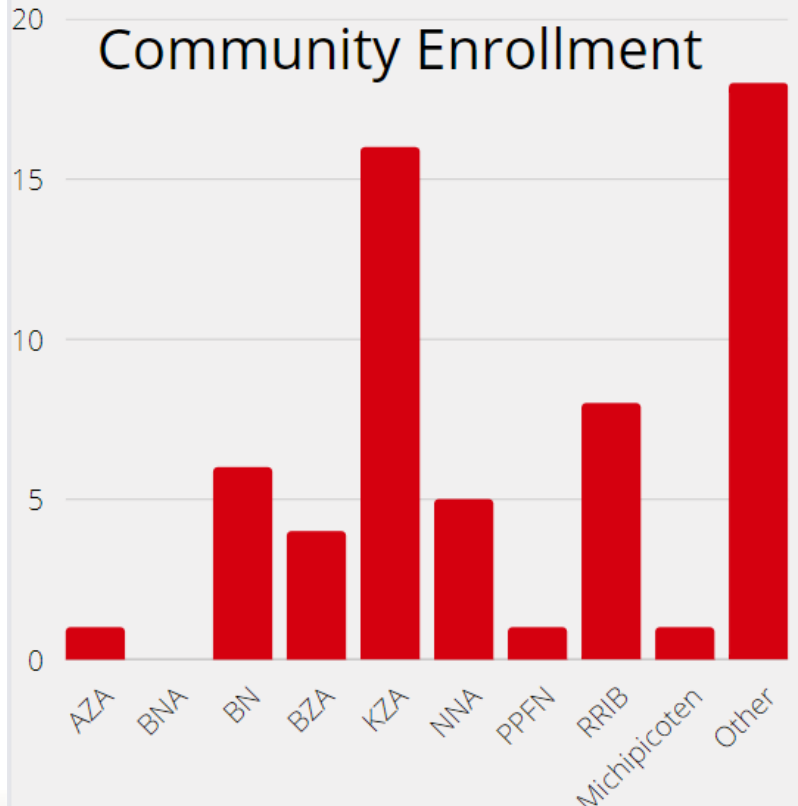


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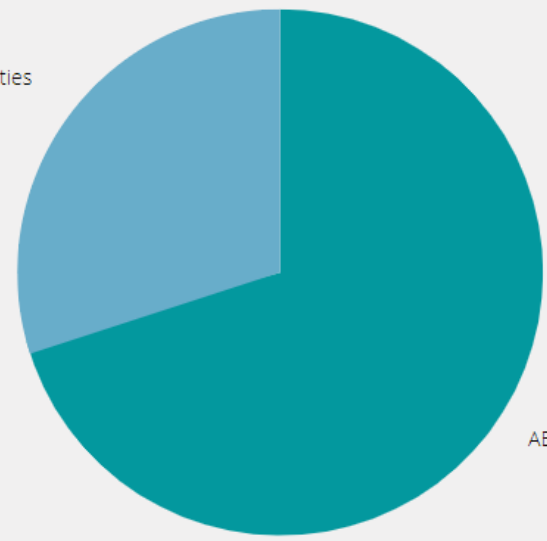
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Community Enrollment



Other Communities
30%



AETS Communities
70%

Other Communities:

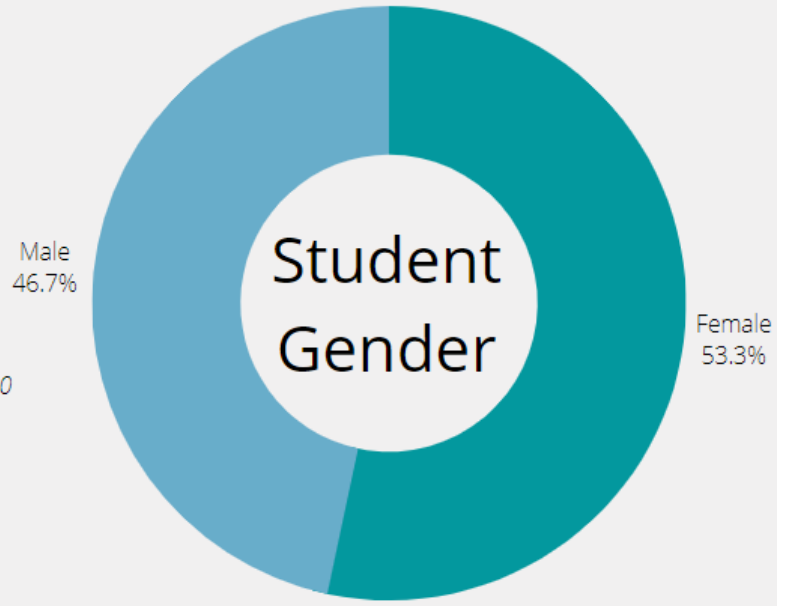
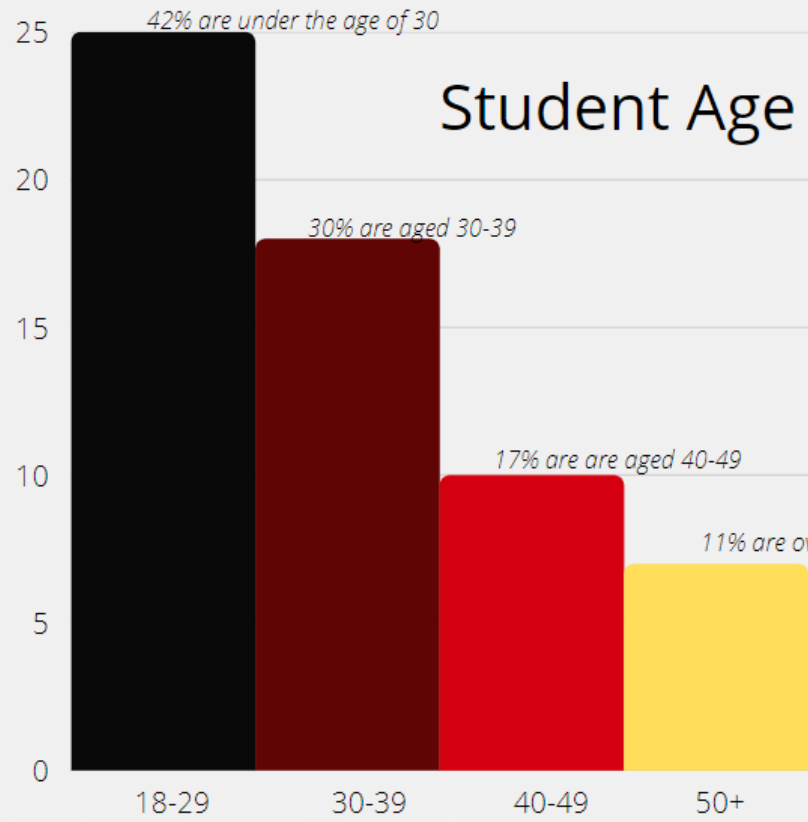
Batchewana FN, Eagle Lake FN, Long Lac #58, Fort Hope, Fort William FN, Seine River FN, Washagamis Bay FN, Whitesand FN, Wikwemikong FN



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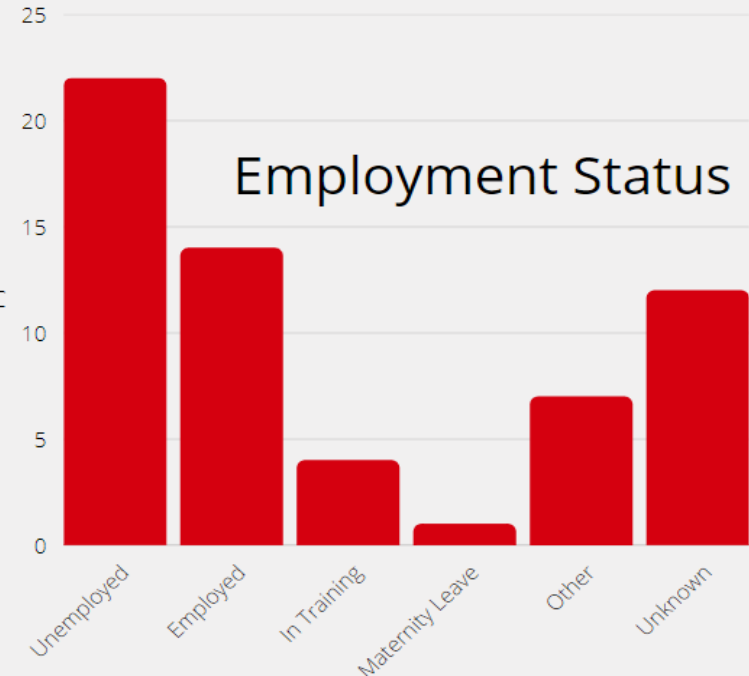
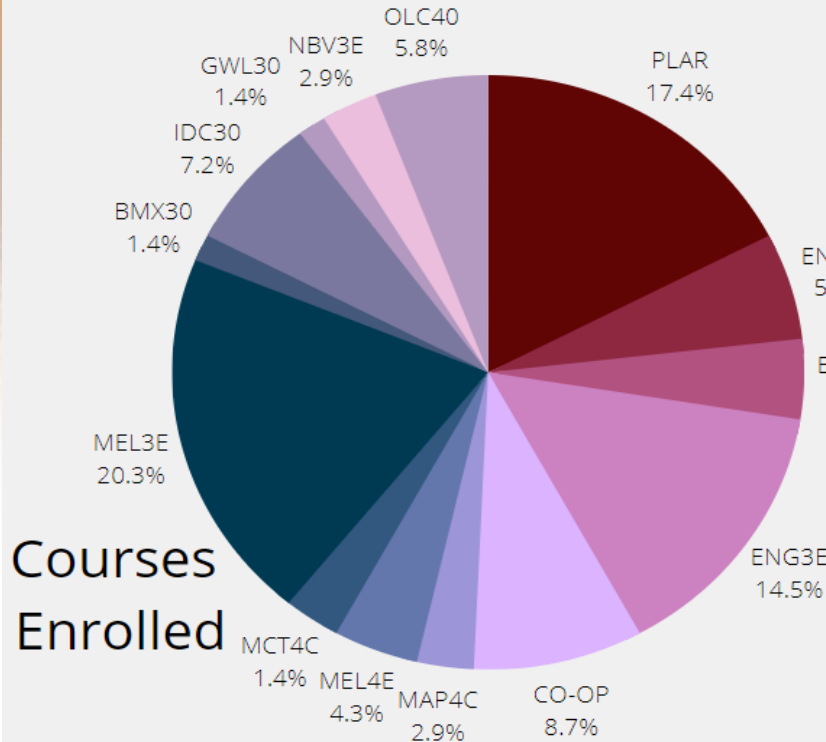


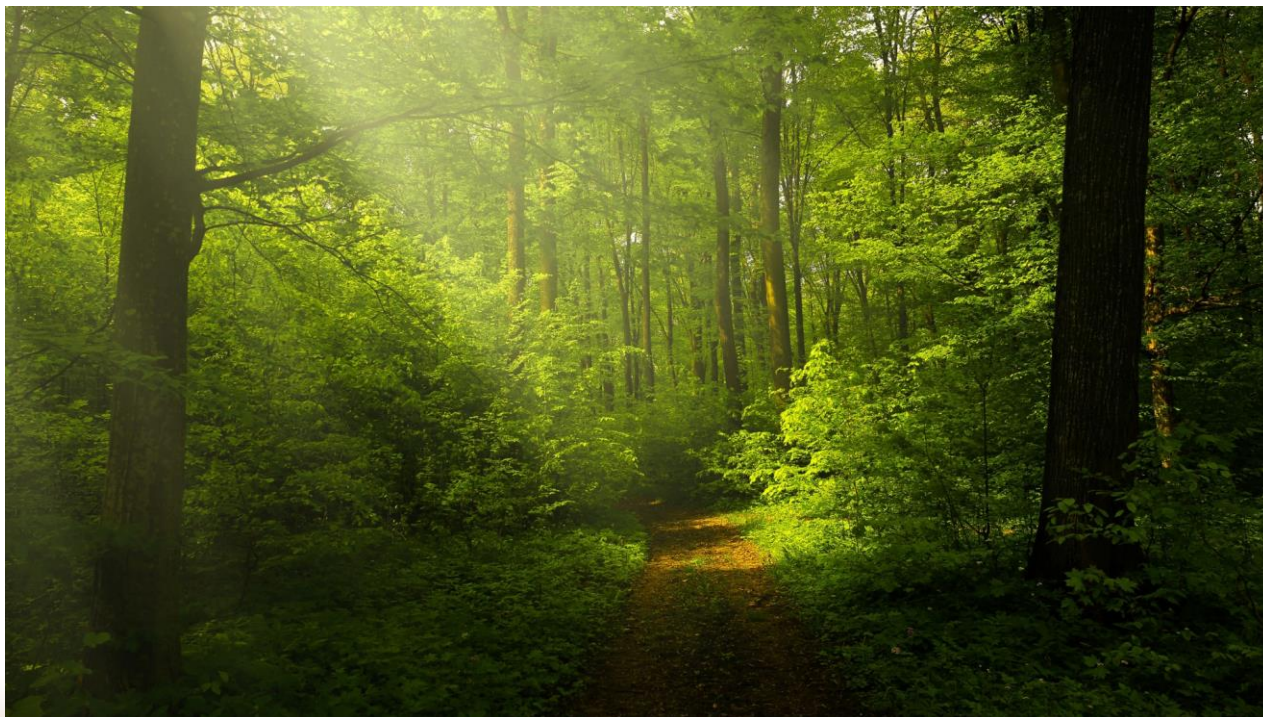
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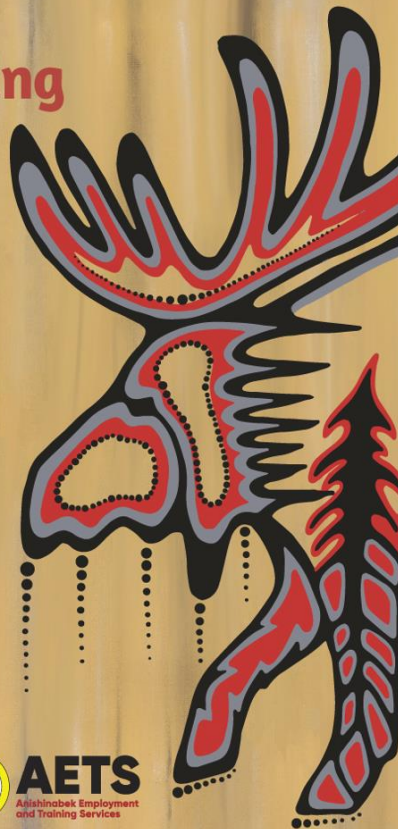


Fundamentals of Land-Based Learning

FROM A BIIGTIGONG NISHNAABEG LENS

Join us for...

- Fish & Moose Camp
- Working with Wild Rice
- STEM & Traditional Teachings
- Networking, Reflection & Professional Development Opportunities



Biigtigong Nishnaabeg
EDUCATION DEPARTMENT



AETS
Aishinabek Employment
and Training Services

November 10 – 11, 2022

Nor'Wester Hotel &
Conference Centre

<http://aets.live/portal>

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Purpose:

To enhance the engagement and retention of Indigenous students at the elementary & secondary levels, Biigtigong Nishnaabeg has been successfully enriching curriculum with land based learning

Audience:

- Elementary & Secondary Teachers
- School Board Administrators
- FN Education Directors
- Social Service Workers
- FN youth & Elders

Impact:

Land Based Learning is part of the TRC - calls to action
The need for authentic Traditional teachings is crucial to the large Indigenous youth population in north western Ontario
Many educators are requesting this type of professional development



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AETS Youth Opportunities Fund Project

Ontario
Trillium
Foundation

An agency of the Government of Ontario.



Fondation
Trillium
de l'Ontario

Relève du gouvernement de l'Ontario.



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THE ISSUE

- The average age of all AETS clients enrolled in SPF employment programs was 36 years.
- LMI data reveals that only 18 % of citizens, 30 to 34 years has a high school diploma / equivalent.
- LMI data reveals that only 27 % of citizens, 20 to 29 years has a high school diploma / equivalent.
- Stats Can data from 2016 reveals that only 39 % of Indigenous people, 18 to 20 years has a high school diploma / equivalent.

What is happening to the energy, the creativity, the power of AETS citizens, 19 to 25 years?

Given what the data presents, what will happen to the energy, the creativity, the power of AETS citizens, 15 to 18 years?



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THE VISION

Develop / prototype / measure the impact and evolve a six-year innovation that targets specific contributing factors within the system of education to employment that result in a 60% non-graduation rate of youth, 15 to 25 years, is the primary barrier to employment opportunities that results in Indigenous poverty, and numerous socio-cultural issues.



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The Strategy – Strengthening the System of Education to Employment

1. Engage Indigenous students, 15 to 18 years of age, currently attending high school in a process of consultation that reveals an Effective Teachers Profile, or how they want teachers to work with them.
2. Engage Indigenous youth, 19 to 25 years of age, who have left high school without a diploma in a process of consultation that reveals a re-entry program that includes a summer employment, credit earning opportunities, skills, etc.
3. Develop and deliver a 4-year plan of in-service professional development for teachers in the selected high school in 5 boards of education that serve the 9 AETS First Nations that results in teachers that are able to teach within Indigenous values and beliefs.
4. Integrate multiple exposures for both demographic groups of youth with opportunities to explore future employment, employment training and future education possibilities.



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The Plan

An Education Systems
Evolution:
*Improving High School
Graduation Rates & Future
Employment Outcomes for
Anishinaabe Youth in
Northwestern Ontario*



Identify Current Reality

- Set up Project Advisory Group
- Set up Youth Advisory Group
- Ongoing throughout
- Gather relevant research & data to determine the baseline for Indigenous youth retention in NWO

Present Proposed Design

- Present proposed project plan to the 9 AETS FN communities
- Including the current local education data, proposed events and PD plan



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Start Collaborative Initiatives

- Meet with 9FN Education Directors
- Ask for all relevant data including high school graduation rates, related tuition transfers, etc. for past 5 years
- Identify 2-4 youth to participate in project
- Identify a community Elder

Participation in Engagement Circles

- 2nd meeting with 9 FN Education Directors to review findings and idea engagement
- Meet with the 5 District School Board representatives in another information gathering Engagement Circle

Begin Development

- Compile and analyze all feedback of Engagement Circle findings and prepare initial recommendations



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2 day Youth Gathering

- Gathering of youth, Elders and engaged community representatives
- Facilitation of key interactive workshops
- Gather youth perspectives on key findings and possible challenges and solutions

Meeting with Business/Industry Partners

- Preparation and facilitation of Engagement Circle
- Determine pathways between education and employment opportunities

Review & Refine Action Plan

- Compile, tabulate key findings
- Evaluate and revise ongoing vision and next steps



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The Wolf brings us the teaching of

Humility



The Turtle brings us the teaching of

Truth



The Bear brings us the teaching of

Courage



The Eagle brings us the teaching of

Love



The Bison brings us the teaching of

Respect



The Beaver brings us the teaching of

Wisdom



The Scribe brings us the teaching of

Honesty



Literary Archetypes

The Warrior



The Lover



The Jester



The Innocent



The Creator



The Rebel



The Sage



The Caregiver



The Explorer



We have been working on re-designing our English Curriculum. Our goal is to have all content be written by Indigenous authors, or at least be focused on Indigenous culture and values.



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New Hybrid Classes

Using Google Classroom to make the most of the students' education experience.

We are working to incorporate hybrid online and in-person classrooms in the Autumn. Students can choose to attend classes, or they can enroll in a class, getting all the same resources, but without ever having to attend.



Equipment Loan Program

Google Workspace
for
Education



Google
Classroom



Endzhi-gkinoohmaading
Private High School

Get your
high school
diploma.

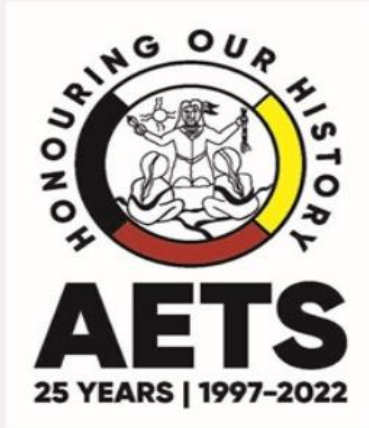


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AYEP at AETS



In 2007, the Martin Family Initiative (MFI) launched AYESP to introduce Indigenous high school students to business opportunities within the Canadian economy. AETS now offers AYESP programs for adults. The curriculum teaches students how to nurture their entrepreneurial spirit, improve financial literacy and communication skills, and to explore a variety of post-secondary options.



**Aboriginal Youth
Entrepreneurship Program**
A Martin Family Initiative



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Cooking For Credits Course

FREE!
No Cooking Experience Required!

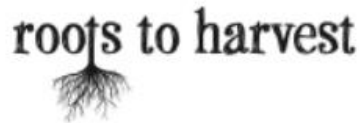


Future Opportunities

- 5 Students completed
- Plan to run at least 3 more sessions between
- October 2022 - March 2023
- Students must be between the age of 18 - 30



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Biigtigong Nishnaabeg
Eindzi-akinaashimaaing Private High School



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Cooking for Credit



Miigwetch



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