

Groundwork Table

Deliverable	Steps Taken	Status
<p>Collaborative's Governance Model</p>	<p>There are a number of collaborators that have agreed to participate in the innovation at this time. The collaborative has come together based on earlier discussions that position the central issue the changes necessary to the system as shared by all.</p>	<p>Completed</p>
<p>Youth Governance Model</p>	<p>A letter is currently being drafted and sent out to each community's Education Directors to appoint two youth for the Youth Advisory Group.</p>	<p>Completed</p>
<p>Summary of Youth Experiences and Needs</p>	<p>Anticipated gathering in November 2023 to gather input from students aged 15-18 to identify effective teaching methods and strategies that enhance classroom engagement, motivation, and learning experiences. Additionally, consult youth aged 19-25 who left high school without a diploma to design a re-entry program with summer employment, credit earning options, and skills development, aiming to facilitate successful transitions and educational attainment</p>	<p>Completed</p>
<p>Summary of Research and Evidence</p>	<p>There is a substantive body of international Indigenous research that discusses similar youth experiences in the school, training, and employment systems. As might be expected, some countries have a long experience in this area and have developed innovative programs that have proven successful improving the outcomes of their youth.</p> <p>Although informative, the review of that body of international research does not accurately describe the Anishinaabe experience. This necessitates a more thorough investigation that describe the reality of the youth in the 9 FN communities. This will be collected at the Focus Group event and Youth Sharing Circle in November 2023 with the voices of youth combined with recommendations from Elders and Education Directors of each community.</p>	<p>Completed</p>
<p>Theory of Change</p>	<p>Drawing on the available research, a vision has emerged.</p> <p>Ultimately, the youth's needs and Education Director's recommendations need to be assessed and discussed in order to edit the originally emerged vision.</p> <p>The next phases in the process will occur on approval to proceed by OTF.</p>	<p>In Progress</p>
<p>Action Plan</p>	<p>Completed initial introduction and support of partner stakeholders through meetings, which will progress into an agreed upon scope and governance model, then lead into a more tailored action plan based on community needs</p>	<p>In Progress</p>