



AETS

Anishinabek Employment and Training Services

SYSTEMS INNOVATION

Improving High School Graduation Rates and Future Employment Outcomes for Anishinaabe Youth in Northwestern Ontario

1 IDENTIFY CURRENT REALITY

- Continue to source information and data to establish the starting point for Indigenous youth student retention in the Northwestern Ontario
- May - December 2023**



2 PRESENT PROJECT UPDATE

- To the 9 AETS First Nation Communities and the Collaborative and stakeholders involved
 - Preparation for upcoming fall and winter events
 - Continuation of stakeholder engagement
- August - October 2023**

3 START COLLABORATIVE INITIATIVES

- Project and Youth Advisory Group
 - 9 First Nation Education Directors
 - Identify a community Elder
 - Participate in activities and discussions for the Systems Innovation Focus Group event
- November 2023**



4 PARTICIPATE IN ENGAGEMENT CIRCLES

- Review findings with 9 First Nation Education Directors
 - Meet with the District School Board representatives
- January 2024**



5 BEGIN DEVELOPMENT

- Compile and analyze all feedback from Engagement Circles
 - Prepare initial recommendations
- February 2024**

6 GATHER PERSPECTIVES

- Bring the youth, Elders, and community representatives together
 - Facilitate essential interactive workshops
 - Document significant discoveries, including potential obstacles and solutions
- April 2024**



7 MEET WITH PARTNERS

- Share collected data with employers in mining, forestry, and health sectors
 - Determine pathways between education and employment opportunities
- July 2024**



8 REVIEW & REFINE ACTION PLAN

- Compile and tabulate key findings
 - Conduct assessment and make necessary adjustments to the current vision and future action plan
- June - July 2024**

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