



# AETS

Anishinabek Employment  
and Training Services

## SYSTEMS INNOVATION

Improving High School Graduation Rates  
and Future Employment Outcomes for  
Anishinaabe Youth in Northwestern Ontario

### 1 IDENTIFY CURRENT REALITY

- Continue to source information and data to establish the starting point for Indigenous youth student retention in the Northwestern Ontario

**May - December 2023**



### 2 PRESENT PROJECT UPDATE

- To the 9 AETS First Nation Communities and the Collaborative and stakeholders involved
- Preparation for upcoming fall and winter events
- Continuation of stakeholder engagement

**August - October 2023**

### 3 START COLLABORATIVE INITIATIVES

- Project and Youth Advisory Group
- 9 First Nation Education Directors
- Identify a community Elder
- Participate in activities and discussions for the Systems Innovation Focus Group event

**November 2023**



### 4 PARTICIPATE IN ENGAGEMENT CIRCLES

- Review findings with 9 First Nation Education Directors
- Meet with the District School Board representatives

**January 2024**



### 5 BEGIN DEVELOPMENT

- Compile and analyze all feedback from Engagement Circles
- Prepare initial recommendations

**February 2024**

### 6 GATHER PERSPECTIVES

- Bring the youth, Elders, and community representatives together
- Facilitate essential interactive workshops
- Document significant discoveries, including potential obstacles and solutions

**March - April 2024**



### 7 MEET WITH PARTNERS

- Prepare and facilitate an Engagement Circle
- Determine pathways between education and employment opportunities

**May - June 2024**

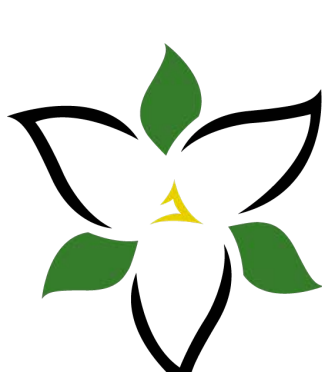


### 8 REVIEW & REFINE ACTION PLAN

- Compile and tabulate key findings
- Conduct assessment and make necessary adjustments to the current vision and future action plan

**July 2024**

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