

Fundamentals of Land-Based Learning

FROM A BIIGTIGONG NISHNAABEG LENS

Day 2

NOVEMBER 11, 2022



AETS

Anishinabek Employment
and Training Services



Biigtigong Nishnaabeg

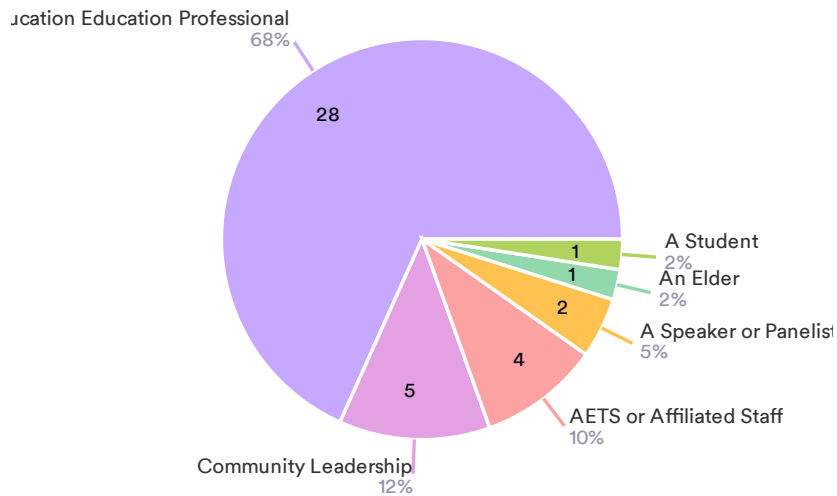
EDUCATION DEPARTMENT





To help us know how well we've served each group, please let us know your role at this event.

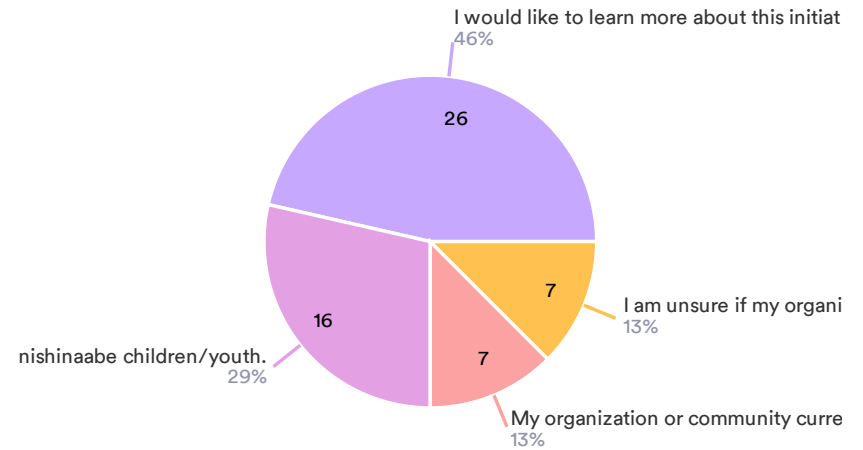
41 Responses- 2 Empty



- An Education Education Professional
- Community Leadership
- AETS or Affiliated Staff
- A Speaker or Panelist
- An Elder
- A Student

1. Regarding the brief information session on "Education System Change: Improving High School Graduation Rates for Anishinaabe Youth", please check all that apply:

56 Responses- 4 Empty



- I would like to learn more about this initiative!
- My organization or community currently has programming in place to improve teaching and learning for Anishinaabe children/youth.
- My organization or community currently does not have programming in place to improve teaching and learning for Anishinaabe children/youth.
- I am unsure if my organization or community has programming in place to improve teaching and learning for Anishinaabe children/youth.



2. If your organization or community does have programming in place to improve teacher practice and/or graduation outcomes for Anishinaabe youth, have you seen positive results? What steps have your organization or community taken?

- “We have partnered with community elders to come into our school and work with students. Our Intermediate students are building a birch bark canoe. Our school tapped out maple trees last year and developed programming around this process from k-8.*
- “Re-engage students and have improved return to school.*
- “I am an elementary teacher who often worries about our students as they go on to high school and the "real world" as we sometimes feel like we have them in a bit of a protective bubble at our school that we know isn't necessarily going to follow them as they progress in the education system. We made some great connections at the seminar with the LPS KZ Lodge program at both Hamm and Westgate and will be working with them to have our students join theirs for some upcoming activities (one of which will be processing a deer hide). We have received some funding from our board for Land Based Learning activities and will be working hard to ensure that they are more than just "getting outside".*
- “It's just starting now! Don't have the data yet.*
- “We have a full time landed based teaching with 10 full time staff.*
- “We like to take more approach to work with a land base program*
- “Letting the children lead their experience*
- “Yes*
- “We have partnered with community elders to come into our school and work with students. Our Intermediate students are building a birch bark canoe. Our school tapped out maple trees last year and developed programming around this process from k-8.*
- “Shkoday operates the Biwaase'aa Program that brings culture and academic assistance to 8 elementary schools in Thunder Bay. We just added a Pathways program to help Indigenous youth graduation high school.*
- “I would check and identify with my organization and community and find out what we can do about it. This is good to learn from.*
- “Getting the schools more involved with our program but I would really love to have our own school on the reserve to take the steps and get our kids connected back to the land and our way of living*
- “We've created a networking circle for our educators, to share best practices, have experts present and be able to share at our learning fair in february.*
- “Yes! Working with the CCAB and MERC, OYEP has a 2019 comprehensive study which outlines the outcomes and impacts of the program on youth participants over the course of 20 years*
- “There are many resources, contacts and supports available As well as community connections to cultural resources and events*
- “Getting alot good ideas to implement*



3. Overall, did you find the session on "STEM (Science, Technology, Engineering, Math) and Indigenous Knowledge" engaging and informative?

40 Responses- 3 Empty

Best Response

5

53%
Percentage

40
Responses

Data	Response	%
5	21	53%
4	13	33%
3	6	15%
1	0	0%
2	0	0%

4. Do you feel you were able to engage/ask questions at appropriate times?

40 Responses- 3 Empty

Best Response

5

45%
Percentage

40
Responses

Data	Response	%
5	18	45%
3	11	28%
4	6	15%
2	4	10%
1	1	3%



5. Overall, did you find the session "Assessment of Land-Based Learning" engaging and informative?

40 Responses- 3 Empty

Best Response

5

48%
Percentage

40
Responses

Data	Response	%
5	19	48%
4	14	35%
3	7	18%
1	0	0%
2	0	0%

6. How does your organization currently assess this type of learning? Has your perspective changed?

“I currently teach kindergarten and the type of assessment discussed reminds me a lot of our communication of learning document. It’s all anecdotal and falls under the four frames of learning. I love how they plan to use the 7 grandfather teachings to help them assess student learning. :)”

“Funding and have a land based coordinator”

“I really enjoyed all the information that was shared in regards to how Bigtigong’s Land Based education . It would have been helpful to have hard copies to reread through after the event. Overall I enjoyed the whole two days.”

“I think this type of learning has usually been assessed in a “learning skills” type of way (collaboration, initiative, etc.) It was interesting to see other ways to assess these activities.”

“They do not- unless it is tied to a curriculum expectation.”

“Visiting Specialist tests our students”

“Observation & reflection”



6. con't

- || It is challenging as the effects of technology and social media deters the young people from fully engaging in land based activities.
- || Growing success:(
- || Growing success
- || Growing success
- || This is a great change and look forward to implementing this in our program
- || We involve the community
- || Partnership with BN
- || I think we just need to differentiate our assessments
- || We don't really actively or formally assess....my perspective has changed or evolved for sure.
- || My organization would have to find out and identify the programming and add to the programming with the organization in the community needs with youths and children.
- || We are a non-indigenous school, but I this type of learning very amazing for this community.
- || Yes but we are having the problem with resources and just the plain man power and volunteers
- || We already do project based learning including the triangulation of Growing Success. We still need to engage teachers to make it ok, give them permission to assess with conversations and observations; especially self-assessment. Teachers still need guidance and principals and administrators have to trust their professional judgement in the matter.
- || We take a very holistic perspective when granting students Co op credits - no youth has ever failed a credit because of the support and understanding we provide. We value the students learning styles and understand Indigenous students learn best through experiential learning on the land. I learned quite a few things during the session about what is appropriate to access and why - I agree with assessment as learning
- || Everything I heard is completely inline with what used to be my dream. To open a land based school.
- || You confirmed what my thoughts on assessment are and gave courage to move beyond
- || "Growing success.
I live the approach that you bring in evaluation. As soon as you mentioned evaluation, I went to a cyclical pathway, which is what you shared. I love this idea. I wonder how we, as educators under provincial legislation, can adopt a similar approach."
- || We work with a human growth continuum process of learning and personal development
- || We are very close to biigtigong and the team is always open to help



7. Do you feel you were able to engage/ask questions at appropriate times?

39 Responses- 4 Empty

Best Response

5

41%
Percentage

39
Responses

Data	Response	%
5	16	41%
3	11	28%
4	8	21%
2	3	8%
1	1	3%

8. Overall, did you find the session "Professional Development" engaging and informative?

39 Responses- 4 Empty

Best Response

5

51%
Percentage

39
Responses

Data	Response	%
5	20	51%
4	10	26%
3	8	21%
2	1	3%
1	0	0%



9. Do you feel you were able to engage/ask questions at appropriate times?

39 Responses- 4 Empty

Best Response

5

41%
Percentage

39
Responses

Data	Response	%
5	16	41%
4	11	28%
3	8	21%
2	3	8%
1	1	3%

10. Did you find the day's Reflections and Questions informative and engaging?

38 Responses- 5 Empty



4.32
Avg. Response

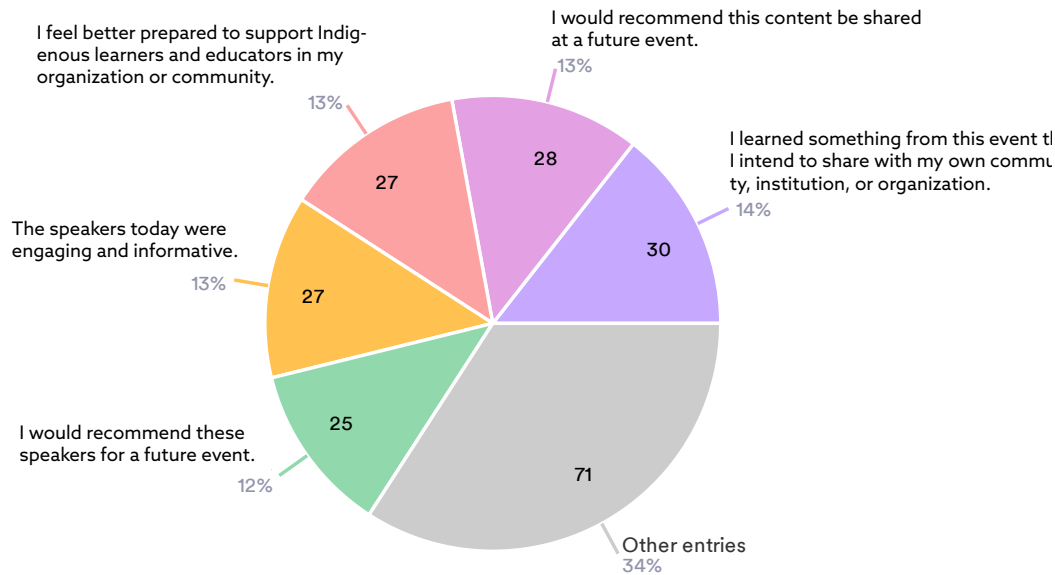
38
Responses

Data	Response	%
★★★★★	19	50%
★★★★☆	13	34%
★★★☆☆	5	13%
★★★☆☆	1	3%
★★★★☆	0	0%



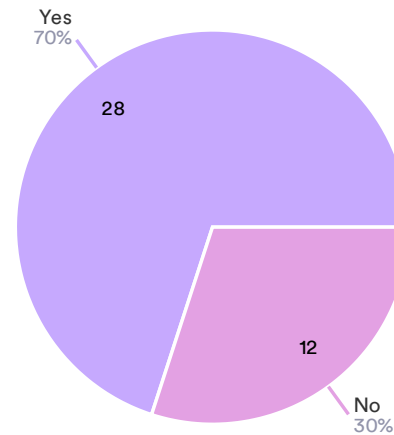
11. We'd like to know how well we met our objectives for Day 2. Please select all that apply:

208 Responses- 4 Empty



12. Does your school board, school, First Nation, or service agency currently offer land-based learning experiences to learners or clients?

40 Responses- 3 Empty

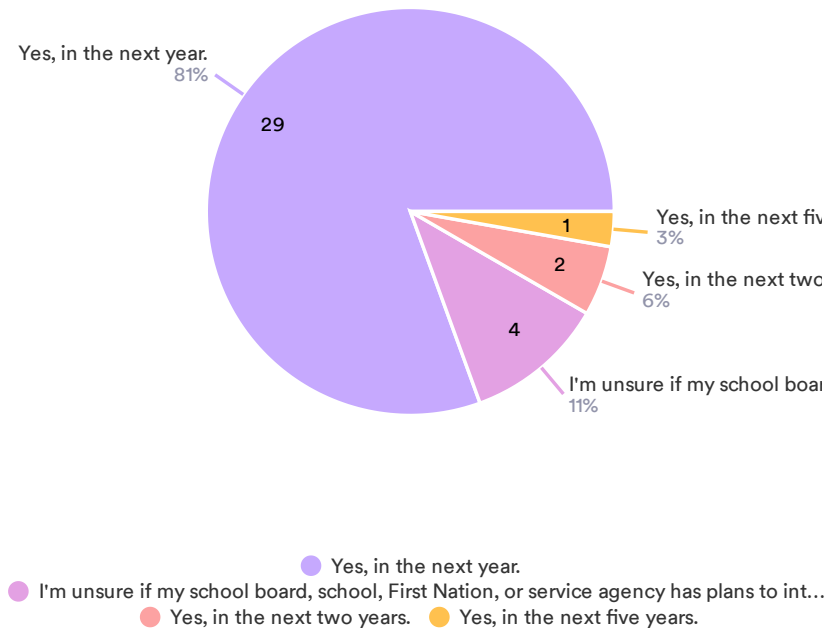


● Yes ● No



13. Are you planning on adding Land-Based learning experiences?

36 Responses- 7 Empty



14. Do you have any other impressions or feedback for us about today's sessions and/or speakers?

- “The one thing that stayed with me is to just go out and do it.
- “Thank you very much for your presentations. It's obvious you have all worked very hard to develop a program that is exactly what your students need. I am looking forward to trying to implement some of your ideas/strategies into our own school and feel fortunate to have been able to attend with our principal and two other staff members who feel the same. I look forward to sharing with the rest of our staff!
- “Include a message on potential starting places for people- both Indigenous and non-indigenous educators
- “Set time for Questions after each session
- “Idea: Organized group talks for sharing experiences, ideas etc
- “No
- “Some questions were skipped over
- “The staff did an excellent job



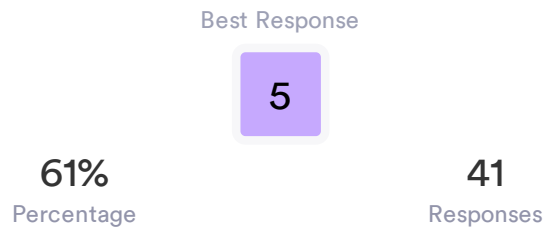
14. con't.

- “ Exciting stuff! Keep it up.
 - “ Amazing speakers
 - “ I love the experience sharing and the stories of all what the kids have experienced as well!
 - “ Great work
 - “ It was really good
 - “ Wonderful event, great experience overall and meegwetch to all who hosted
 - “ Great conference....thank you to the organizers.
 - “ I would like to add and wouldn't be all good to learn more about land based learning and with all the land of remote communities. So that way each community has programming and would add to that. My thoughts
 - “ Thank you for sharing your knowledge and your leadership in your community.
- “ I think it would've been better for more time during each speaker instead of a 2 day which were long and wasn't enough break times for it's hard to sit like they said in not everything happens inside a 4 walls classroom most needs to be out on the land and having that hands on learning which I would really loved to participate in
 - “ I would have liked to sit and mingle with other professionnals at various tables to share best practices or reflexions on assessment, project-based learning and land-based learning. Networking is so important to improve our practices and develop partnerships between organizations and schools.
 - “ More opportunities for networking - more breaks, shorter more concise sessions
 - “ Keep up the amazing work and inspiring others to shift the paradigm!
 - “ Your community is courageous and inspiring.Miigwetch for the teachings
 - “ “Thank you! Very good work and collaboration. It is interesting to reflect how we can bring change in a traditional non-indigenous school and look at learning in a holistic way.”
 - “ Would love to do a hands on experience for there programs



15. Would you recommend this venue for future events?

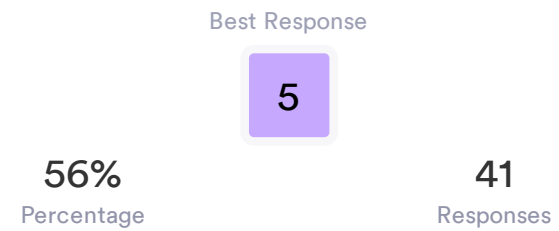
41 Responses- 2 Empty



Data	Response	%
5	25	61%
4	12	29%
3	4	10%
1	0	0%
2	0	0%

16. How would you rate the food provided at meal and snacktimes?

41 Responses- 2 Empty

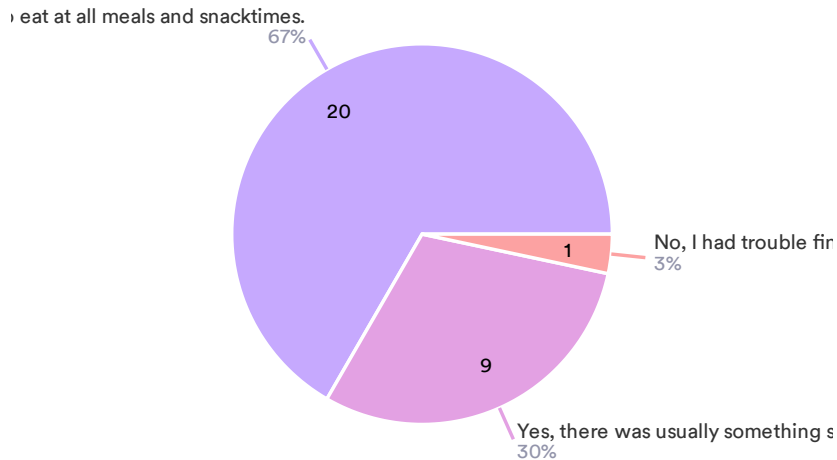


Data	Response	%
5	23	56%
4	13	32%
3	4	10%
2	1	2%
1	0	0%



17. If you have food allergies or other dietary restrictions, did the provided food adequately accommodate your needs?

30 Responses- 14 Empty



- Always, I had something to eat at all meals and snacktimes.
- Yes, there was usually something safe for me to eat.
- No, I had trouble finding enough safe food options to fill my plate.

18. We'd love to hear about one or two things you heard or learned today that will stick with you. Can you share a

“I learned that Land Based Learning involves the transfer of knowledge, language, culture from one generation to the next and that a community’s knowledge keepers play a key role in this type of learning. I also learned that this type of learning involves so much more than just “learning outside.” The skills and knowledge that students gain from this type of learning help them grow intellectually, spiritually, emotionally and socially.

“Photos and videos

“We have been looking for ways to expose/immerse our students in the language as much as possible. Our NSL teacher has been working on labelling things around the school and we thought the makeymakey system was very cool to supplement students’ language learning! I would like to try to use scratch to code some stories as well (I definitely need to brush up on my tech skills!)

“Grandfather teachings as an assessment tool

“Need for teachers with degrees. Still not sure how any Youth can go through landbased schooling and get into college or university

“Indigegogy!!! Loved that term!



18. con't.

// *"Importance of spirituality*

None improvement in 15 years!"

// *Good presenters and an overall good workshop*

// *Opened my mind to what is possible. Inspiring . Connection to community, rethinking time*

// *"Microhatchery*

// *Canoe trip as PD"*

// *Freedom to create meaningful work that student*

// *Great. Work*

// *Learning assessments and how to help teachers*

// *Thank you so much*

// *Assessing or grading is not always appropriate and it's not an Indigenous way of being.*

// *Yes I have one I can share within my community counteracts towards life skills - land base programming, waterfowl, all season fishing, moose hunting, all season trailblazing, camping. With all of these are based land based and within our communities. These will impact to youths and children.*

// *How important it is to situate yourself when you start a presentation.*



18. con't.

// "1- when he mention that when harvesting a moose they left that animals legs where the moose was harvested which made so much sense to me and I'll be doing this when I harvest my moose and pass that teaching my kids so that animal will still carry on in the spirt world I loved that

2- when doing program back home in my community I'm going to start by doing a ceremony to bring in our passes on memebers to help guild us and keep us safe

// I really enjoyed myself was very good information and would love to participate in some hands on or even just to watch and observe what the team and school offers"

// It created ideas for the teachers I brought with me. As a coach and lead, I will be able to support their initiatives and develop assessment tools with them. There's always a way to get around the Growing Success document that sometimes is constraining in a classroom.

// "Indigigogy
Land based teachings - moose camps, fish camps really awesome
Teachers as helpers
Everybody has a gift and purpose, it's a matter of finding what inspires our students"

// I love the seven teachings aligning with learning strategies. I want to join your staff! Lol

// Looking at évaluation with a different lens. Everyone has a gift. It is our duty as educators to help them find it and develop it within themselves.

// Getting fresh ideas for our harvest week and other programs

Thank You!

AETS LIVE EVENT FEEDBACK FORM - DAY 2



Biigtigong Nishnaabeg
EDUCATION DEPARTMENT