

# Fundamentals of Land-Based Learning

FROM A BIIGTIGONG NISHNAABEG LENS

## Day 1

NOVEMBER 10, 2022



### AETS

Anishinabek Employment  
and Training Services



### Biigtigong Nishnaabeg

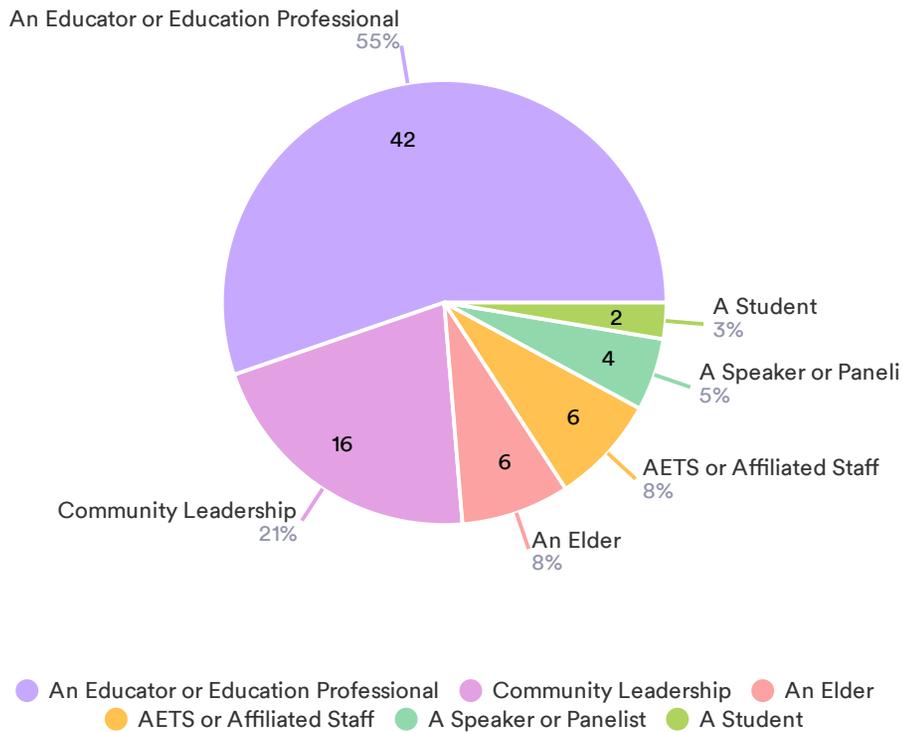
EDUCATION DEPARTMENT





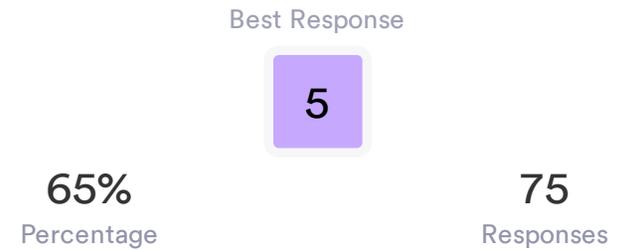
To help us know how well we've served each group, please let us know your role at this event.

76 Responses- 1 Empty



1. Overall, did you find the session "Fundamentals of Land-Based Learning" engaging and informative?

75 Responses- 2 Empty



Data	Response	%
5	49	65%
4	21	28%
3	4	5%
2	1	1%
1	0	0%



**2. Do you feel you were able to engage/ask questions at appropriate times?**

75 Responses- 2 Empty

Best Response

5

**56%**  
Percentage

**75**  
Responses

Data	Response	%
5	42	56%
4	19	25%
3	9	12%
2	3	4%
1	2	3%

**3. Overall, did you find the session, "Learning from the Animals | Fish and Moose Camp" engaging and informative?**

76 Responses- 1 Empty

Best Response

5

**72%**  
Percentage

**76**  
Responses

Data	Response	%
5	55	72%
4	15	20%
3	6	8%
1	0	0%
2	0	0%



4. Do you feel you were able to engage/ask questions at appropriate times?

76 Responses- 1 Empty

Best Response

5

58%  
Percentage

76  
Responses

Data	Response	%
5	44	58%
4	17	22%
3	9	12%
2	5	7%
1	1	1%

5. Overall, did you find the session "Manoomin | Working with the Wild Rice" engaging and informative?

76 Responses- 1 Empty

Best Response

5

58%  
Percentage

76  
Responses

Data	Response	%
5	44	58%
4	22	29%
3	10	13%
1	0	0%
2	0	0%



## 6. Do you feel you were able to engage/ask questions at appropriate times?

75 Responses- 2 Empty

Best Response

5

**48%**  
Percentage

**75**  
Responses

Data	Response	%
5	36	48%
4	23	31%
3	11	15%
2	4	5%
1	1	1%

## 7. Did you find the day's Closing Reflections engaging and informative?

76 Responses- 1 Empty

Best Response

5

**58%**  
Percentage

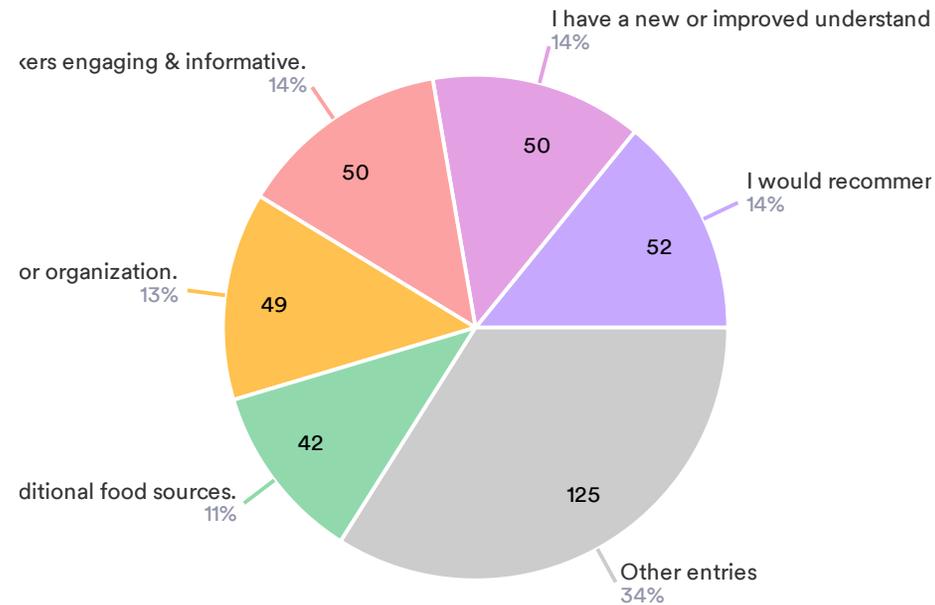
**76**  
Responses

Data	Response	%
5	44	58%
4	18	24%
3	9	12%
2	4	5%
1	1	1%



8. We'd like to know how well we met our objectives for these sessions. Please select all that apply:

368 Responses- 3 Empty





9. Do you have any other impressions or feedback for us about any of today's sessions and/or speakers?

“Biigtigong Nishnaabeg's story of self-determination and truly regaining their jurisdiction of education for their community is an awe an aspiring truth. A true David and Goliath. Trail blazers in living and teaching the good life “ minobimaadiziwin “. This would make an awesome movie to be seen by all, especially Canadians to show how truth and reconciliation can be achieved

“I wish there was time for live questions and answers. Really enjoyed learning from the Manoomin presentation. Great details/stories.

“Most teachers should be trained ppropriately

“Time to move and exercise a bit, lots of sitting, (body break, and small groups may be more comfortable for Q&A

“That they speak there language

“Loved your program. It made me remember empowering students to have a say in their education and be part of the changes. All the amazing opportunities that land based opens up for all.

“I am curious as to how Biigtigong will move forward with asserting jurisdiction over their children with the IEICC being rolled out. I would like to see FN's control for 0-6yrs much like the education self governing legislation shared today across the province and territories. Who are the movers and shakers that can advocate this same movement for the Early Years? Miigwech gii maatoookiiyin- I have so much on my mind - very inspiring overall!!!

“Great first day. Miigwetch

“Is a follow up event in the works?

“I was sick and wasnt able to come in person today. I was very sorry to miss it.

“I would like to see our elders as caterers if possible, moose stew, oven bread as examples

“I really loved that it's more experience sharing and showing us the pictures of the community and how the community has come together to these types of activities and land-based teachings to each other.



9. Do you have any other impressions or feedback for us about any of today's sessions and/or speakers?

// I have found it very interesting and informative...presentations have opened my eyes into considerations to be made as we try to implement more land based learning activities at our school.

// Interesting

// It was a pleasure to listen to your story

// Great learning today. Miigwech for the information

// Great information and organization  
Miigwetch

// This is excellent. You value our time by providing high level good quality information. Thank you

// Just great so far

// I thought it was very informative and interesting. I didn't feel the need to take breaks as I was very interested in the information being provided

// That they speak there language

// More of this!

// Well done, and very interesting

// Im happy to attend

// Excellent presentations. Miigwetch

// Too much sitting

// I thoroughly enjoyed todays session and can't wait for tomorrow.

// Some spaces in info



9. Do you have any other impressions or feedback for us about any of today's sessions and/or speakers?

“Excellent job. Thank you for sharing your journey

“A lot of knowledge was passed. I find very motivating that Biigtigong community has taken their own faith in their own hands and persevered to saved their culture.

“It fired me up again.

“Thank you for sharing the traditional knowledge and culture of land based learning, in its true form. It is very impressive to see a community come together with a vision and make things happen! Congratulations to the whole community! Miigwetch!

“I am wondering how land-based learning can realistically look to those of us in the publically funded school system wherein we don't have the flexibility of creating curriculum, etc.

“Beautiful opening.



10. We'd love to hear about one or two things you heard or learned today that will stick with you.  
Can you share a couple of highlights for us?

// how it started with an idea and became a success by following the seven grandfathers teaching

// Moose camp

// Didn't know Biigtingong Nishnaabeg was unceded. Pleased to hear the determined approach to sovereignty. Keep it up!!

// All teachers engage with students to learn with and from.

// The smudging with the rice, and harvesting methods more demo

// Rice picking

// Ceremony & stats

// I have never picked wild rice but now I will. Even for mental health we have taken students in the bush to work on treatment goals.

// How to assess land based teachings was quite informative and useful, and the community involvement in the moose and fish camps was very refreshing.

// I love hearing about the students' reactions to the activities at the moose and fish camps. Sounds like they really enjoyed themselves!

// bread as examples

// I'm amazed at the amount of work that goes into a Land based program. I'm encouraged to try new things with my student

// Community support. Just do it.

// We belong to the land and the land belongs to us, just like we as a people, we are related to the land, kchi miigwech



10. We'd love to hear about one or two things you heard or learned today that will stick with you.  
Can you share a couple of highlights for us?

// The various Indigenous ways of knowing and learning.

// I learned that Land Based Learning involves the whole community and that it is ok to learn along with the students.

// Use of nature for science and math

// Enjoyed and appreciated the explicit connections to learning that were made within each of the sessions.

Relationships with community and how to be a facilitator of the learning experience not the expert or a teacher.

// It's great to see the range of people working in different fields and not just open to educators

// Moose hunting and camps with students, fishing, smoking process

// How the community was engaged , relationships built and how the curriculum grew into community events/traditions

How important it is to start with ceremony and connecting with spirit whether it be one's own self, the land, or all of creation

// The clear distinctions shared between outdoor education and land based learning. The importance of engaging spirit in this work.

// I love how the community stuck with their dreams to better their children's lives through wholistic and cultural ways.

// The importance of engaging families and community to support the learning of our students

// I loved the encouragement to choose our own education content for our youth

// Rice and moose camp

// Sticking up for traditional values and education

// The difference between outdoor education and land based learning. I grew up and was taught on the land from my Elders and it was great to see others sharing their knowledge. As an educator, I teach traditional land and people teachings to students and faculty and was very intrigued with Biigtogong curriculum. It is one of my responsibilities to incorporate Indigenous learning outcomes into SONE curriculum and am happy to see that it is being done at an elementary school age.



10. We'd love to hear about one or two things you heard or learned today that will stick with you.  
Can you share a couple of highlights for us?

// I understand more behind the voice for self governance and the purpose behind land based

// I learned that children from a very young age have the potential to teach us new things and are able to develop the skills to provide shelter and food for their families

// Wild rice

// Moose and fish camp! I think my community would love to be involved in something like this.

// That you can smudge with rice

// To smudge while wild rice and to make rice square

// I just loved how we can see what other communities do for land based programs

// Micro hatchery

Manoomin

// The moose week expanded

// I would like to learn more. Values to the land.

// The highlights the kids share

// All the different land based programs

// Moose and Fish Camp was a great involving idea for the community

// Presentation on the moose and fish camp!

// Just land base

// Wild rice harvesting history

Childrens testimonials



10. We'd love to hear about one or two things you heard or learned today that will stick with you.  
Can you share a couple of highlights for us?

// 1. rice camp processes

2.

// Good

// The moose and fish camps

// Great work done by all

// Dedicated group of educators

Community is key

// What land based learning means to the community. How to implement it into traditional teachings of youth.

// The importance of relationships and reaching out to our communities

// The earth as a teacher

// The agreement to develop Own curriculum

// Processes and curriculums

// I have learned about leaving the glove (I hope I remember right) in the bush to let the spirit go on.

Also, the creation of their own curriculum for many communities and take their own matter in their own hand.

// Manoomin practices; community driven curriculum

# Thank You!

AETS LIVE EVENT FEEDBACK FORM - DAY 1



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